National Institute
of Dramatic Art

NIDA

CREDIT POINT POLICY

Purpose	The purpose of this policy is to set out the principles for credit accumulation towards higher education degree courses.
Scope	• All graduate courses (coursework) from 2014 • All undergraduate courses from 2015

Policy Statement	• A credit point is a measure of the relative quantitative contribution of each subject to a course
	
	• NIDA degree courses are a coherent accumulation of a body of knowledge resulting in the acquisition of specialist knowledge and skills, and generic attributes. The credit point framework supports NIDA's educational aims and the coherence of the courses while providing appropriate flexibility for the continuation of NIDA's unique education and training style and model.
	
	• All subjects are assigned a credit point value. The credit point system provides a currency for measuring coursework workload, and for recognising the accumulation of input and outcomes across degrees.
	
	• The NIDA credit point system is based on a measure of 120 credit points per year A normal full time annual student workload is 120 credit points per year.
	
	• There is a direct relationship between the minimum level of student effort and time required for successful completion of a subject and its credit point value. One credit point will notionally equate to between 10 - 20 hours of student effort in a combination of face-to-face and self-directed learning.
	
	• The credit point value of a subject must be clearly stated in all relevant documentation.
	
	• NIDA courses require completion of a minimum number of credit points as follows:
	    - Bachelor degree: 360 credit points
	    - Graduate Diploma: 120 credit points
	    - Masters degree (same discipline): 180 credit points
	
	Some courses may include required components for which credit is not given.

Related policies, procedures and documents	• NIDA Course Development and Review Policy • Credit Transfer Policy
Responsibility for implementation	Director of Education
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